

(Established under Haryana Private Universities Act, 2006 as amended by Act No. 8 of 2013)

# **FACULTY OF LAW**

# **CURRICULUM & SYLLABUS**

# **FOR**

# LL.M.

One Year Post-Graduate Program in Law

[w.e.f. (2024-25)]

CENTER FOR POST GRADUATE LEGAL STUDIES (CPGLS)
DEPARTMENT OF LAW
SRM UNIVERSITY DELHI - NCR SONIPAT



#### **VISION OF THE UNIVERSITY**

SRM University Delhi-NCR, Sonepat, Haryana aims to emerge as a leading world-class university that creates and disseminates knowledge upholding the highest standards of instructions in Medicine & Health Sciences, Engineering & Technology, Management, Law, Science and Humanities. Along with academic excellence and skills, our curriculum imparts integrity and social sensitivity to mould our graduates who may be best suited to serve the nation and the world.

#### MISSION OF THE UNIVERSITY

- To create a diverse community campus that inspires freedom and innovation.
- To promote excellence in educational and skill development processes.
- To continue to build productive international alliances.
- To explore optimal development opportunities available to students and faculty.
- To cultivate an exciting and rigorous research environment.

#### Vision of the Faculty of Law

To emerge as a leading world-class Faculty of Law which creates and disseminates knowledge upholding the highest standards of instructions in Law; along with academic excellence and skills, the Faculty of Law shall nurture legal professionals who are ready for the future endeavors, possessing legal expertise and scholarship, sensitivity towards people and planet, integrity, and have appetite for life-long learning.

#### Mission of the Faculty of Law

- To prepare legal professionals with strong foundation of legal knowledge and scholarship with research skills, legal reasoning, and effective communication skills.
- To promote diversity & equity and create social, economic, political, commercial & techno-legal awareness.
- To cultivate constitutional values, professional ethics and fraternity amongst various stakeholders.
- To nurture and provide environment for multidisciplinary and interdisciplinary research on cross-cutting issues of legal significance.
- To nurture future ready law professionals who are life-long learners possessing transferable skills to pursue their goals in life with confidence and proficiency.



#### **GRADUATE ATTRIBUTES**

After completion of the LL.M. Program, the Graduates shall possess the following attributes:

- Advanced Research and Analytical Skills: Graduates will have strong research and analytical skills, enabling them to critically analyze complex legal issues, conduct comprehensive legal research, and evaluate the implications of legal decisions and policies.
- 2. **Legal Expertise:** Graduates of the LL.M. program will possess advanced knowledge and proficiency in their chosen field of Specialisation, allowing them to demonstrate a deep understanding of legal concepts and principles.
- 3. **Global and Social Awareness:** Graduates will demonstrate an understanding of global legal frameworks, cross-cultural perspectives, and social issues, allowing them to contribute to the development and implementation of legal solutions that address societal needs and promote justice.
- 4. **Problem-solving and Critical Thinking**: Graduates will be equipped with the ability to identify legal issues, propose innovative solutions, think critically in order to address complex legal challenges and adapt to evolving legal landscapes.
- 5. **Ethical and Professional Conduct:** Graduates will demonstrate a strong sense of professional ethics and integrity, upholding the highest standards of legal practice and ethical conduct in their professional careers.

#### LLM.

**PEO 1: Develop Legal Expertise:** Offer specialized courses and research opportunities in various areas of law, enabling students to develop in-depth knowledge and expertise in their chosen specialisation.

**PEO 2: Promote Critical Thinking and Analytical Skills**: Nurture critical thinking, analytical skills, and innovative approaches to legal problem-solving through interactive teaching methodologies, and practical case studies

**PEO 3: Foster Excellence in Legal Education:** Provide a comprehensive and rigorous curriculum that cultivates academic excellence and upholds the highest standards of legal education.



**PEO 4: Policy Analysis and Development:** Develop the ability to identify and analyse key factors that shape policies and foster an appreciation for the complexities involved in formulating and implementing policies in a globalized world.

#### **Program Learning Outcomes (PLOs)**

After Completing the Program Students will be able to:

**PLO 1:** Demonstrate comprehensive knowledge of various legal concepts, principles, theories, and doctrines, demonstrating a strong foundation in the chosen specialization.

**PLO2:** Apply critical thinking and analytical skills to analyze complex legal issues, evaluate different perspectives, and propose well-reasoned solutions, demonstrating the ability to engage in critical legal analysis.

**PLO3:** Engage in scholarly activities, such as writing research papers, publishing articles, participating in conferences, and contributing to the advancement of legal knowledge and discourse.

**PLO4:** Analyze Policies from local and international perspective using comparative approach, considering the impact of international law, regional legal frameworks, and cross-cultural differences on legal principles and practices

#### PROGRAM SPECIFIC OUTCOMES:

**PSO1:** Advanced Legal Research and Writing: Demonstrate advanced skills in legal research methodology, including identifying relevant legal sources, conducting comprehensive research, and synthesizing information to produce well-reasoned or impactful legal research papers and documents.

**PSO2: Specialized Expertise in Chosen Field:** Develop specialized expertise in the chosen field of law through in-depth study and exploration, enabling students to analyse complex legal issues within their specialized area and propose innovative and practical solutions.



# PEO-PLO Mapping Matrix LL.M.

PEO	1	2	3	4	PSO1	PSO2
PLO 1	Н	L	L	L	M	M
PLO 2	M	Н	L	L	M	Н
PLO 3	M	M	Н	L	L	L
PLO 4	L	L	M	Н	L	M

 $High - H \mid Medium - M \mid Low - L$ 

## LL.M. PROGRAMME CREDIT STRUCTURE

COURSE CATEGORY	Category Abbreviation	No. of Courses	Credits	<b>Total Credits</b>
Program Core Course	PCC	3	3	9
Program Specific Electives	PSPE	6	2	12
Non-Teaching Credit Course	NTCC	1	2	2
Non-Teaching Credit Course	NTCC	1	4	4
GRAND TOTA	11	-	27	



## LL.M. PROGRAMME CREDIT STRUCTURE- SEMESTER WISE

Semesters → Course Category↓	I	II	Courses	Credits	Credit %
Program Core Course	9		3	9	33.33
Program Specific Electives	4	8	6	12	44.45
Non-Teaching Credit Course	2	4	2	6	22.22
TOTAL CREDITS	15	12	11	27	100

## **SPECIALIZATION BUCKETS (To be CHOSEN FROM)**

**Note**: The specialization options so exercised will continue until completion of the Program. No change in between the duration of the course will be allowed. Minimum number of students required to offer any Specialisation shall be decided by the CPGLS.

S.NO.	Specialisation Name	COURSE CODE	COURSE NAME
		23LLM104A	Jurisprudence of International Law
	International and	23LLM105A	Conflict of Laws
1.	Comparative Law	23LLM201A	Contemporary Problems of World Order
1.	Comparative Law	23LLM202A	International Human Rights Law
		23LLM203A	Global Administrative Law
		23LLM204A	Law of Armed Conflicts
		24LLM104B	Corporate Governance
	Corporate and	23LLM105B	Insolvency Law
2.	Commercial Law	23LLM201B	Competition Law
4.	Commercial Law	23LLM202B	IPR in Business
		24LLM203B	International Trade Law
		24LLM204B	Securities and Investment Law
		23LLM104C	General Principles of Criminal Law
		24LLM105C	Victimology and Penology
	Criminal Law	24LLM201C	Modern Techniques of Criminal
3.	Criminal Law		Investigation
		23LLM202C	Administration of Criminal Justice
		23LLM203C	Economic Offences
		23LLM204C	International Criminal Law
		23LLM104D	Changing Dimensions of Indian Federalism



		23LLM105D	Public Policy & Administrative Law
	Constitution and	23LLM201D	Constitutional Amendments
4.	Administrative Law	23LLM202D	Election Laws
		23LLM203D	Religion, Diversity and Law
		23LLM204D	Local Self-Government in India
		23LLM104E	Digital Transformation and Law
		23LLM105E	Jurisprudence of Technology Law
5.	Law and Technology	24LLM201E	Machine Learning and Law
5.		24LLM202E	Data Protection Laws
		23LLM203E	E-Commerce Laws
		23LLM204E	IP in Technology Law

**Synopsis and Dissertation**: One Faculty Mentor shall be allocated to each student in Semester I and, in consulation with the Faculty Mentor, the student shall prepare a Synopsis in Semester I and Dissertation for submission in Semester II.

# LL.M. PROGRAMME COURSE STRUCTURE SEMSTER-WISE

# FIRST YEAR SEMESTER-I

Course Code	Course Category	Course Title	L	T	P	Credits
23LLM101	PCC	Research Methods & Legal Writing	3	1	0	3
23LLM102	PCC	Comparative Public Law	3	1	0	3
23LLM103	PCC	Law and Justice in Globalizing World	3	1	0	3
23LLM104A		Jurisprudence of International Law				
24LLM104B		Corporate Governance				
23LLM104C	PSPE (Choose any	General Principles of Criminal Law	2	1	0	2
23LLM104D	One)	Changing Dimensions of Indian Federalism				
23LLM104E		Digital Transformation and Law				
23LLM105A		Conflict of Laws				
23LLM105B	PSPE	Insolvency Law				
24LLM105C	(Choose any One)	Victimology and Penology	2	1	0	2
23LLM105D	Ź	Public Policy & Administrative Law				



23LLM105E		Jurisprudence of Technology Law				
23LLM106	NTCC	Synopsis	1	0	2	2
		Total Credits (Theory + Practical)	14	5	2	15

# FIRST YEARSEMESTER-II

Course Code	Course Category	Course Title	L	Т	P	Credits	
*The option	*The option chosen for Programme Specialization in Ist semester will be continued in						
		IInd Semester	ı	ı			
23LLM201A		Contemporary Problems of World Order					
23LLM201B		Competition Law					
24LLM201C	PSPE	Modern Techniques of Criminal Investigation	2	1	0	2	
23LLM201D		Constitutional Amendments					
24LLM201E		Machine Learning and Law					
23LLM202A		International Human Rights Law					
23LLM202B		IPR in Business					
23LLM202C	PSPE	Administration of Criminal Justice	2	1	0	2	
23LLM202D		Election Laws					
24LLM202E		Data Protection Laws					
23LLM203A		Global Administrative Law					
24LLM203B		International Trade Law					
23LLM203C	PSPE	Economic Offences	2	1	0	2	
23LLM203D		Religion, Diversity and Law					
23LLM203E		E-Commerce Laws					
23LLM204A		Law of Armed Conflicts					
24LLM204B	PSPE	Securities and Investment Law	2	1	0	2	
23LLM204C		International Criminal Law					



23LLM204D		Local Self-Government in India				
23LLM204E		IP in Technology Law				
23LLM205	NTCC	Dissertation	0	0	8	4
		Total Credits (Theory_+_Practical)	08	04	08	12

**See the Annexure:** For detailed syllabus of LL.M.Programme

Presented before the Board of Studies of Faculty of Law held on 8<sup>th</sup> June, 2024, and reccomended for approval of the Academic Council of the SRM University Delhi-NCR, Sonepat.





# **Faculty of Law**

# Continuous Assessment & Evaluation Scheme LL.M.

"Assessment is an ongoing awareness of students' learning and their needs, rather than an occasional event in the program. Minute by minute observations of students, along with an understanding of how children learn, allow teachers to make valid decisions and judgments..."

Guide to Effective Instruction - Vol. 4 2006

#### ASSESSMENT AND EVALUATION SCHEME COURSE CATEGORY WISE

Sl. No.	Course Category	Category Abbreviation	Continuous Assessment (Formative Evaluation)	End Term Assessment (Summative Evaluation)
Α.	Program Core Courses	PCC	40	60
В.	Program Specialisation electives	PSPE	40	60
C.	Non- Teaching Credit Course 1. Synopsis 2. Dissertation	NTCC	60	40

S.NO.	Continuous Assessment (Formative Assessment) Components	Internal Marks (40)
1	MST (subjective pen-paper based exam to assess the	10
	knowledge and understanding)	
2	Teaching Assignment	10



3	Research Paper / Case Study/ Project (evaluation of	20 (15+5)
	writing skills – critical thinking and problem solving)	Project – 15
		Presentation-5

**NOTE**: Faculty to develop the Assessment Rubrics for Sl. No. 2 and 3. Faculty is free to devise new tools/methods of continuous assessment in discussion with the Head of the Department. The Continuous Assessment Method shall be declared to the students at the beginning of the semester through the approved Course Plan.

SI. No.	Course	Assessment Parameters	Continuous Evaluation Scheme (60 Marks)	End Term (40 Marks)
1.	Synopsis	As per Rubrics	60	40
2.	Dissertation	As per Rubrics	60	40

#### SYNOPSIS ASSESSMENT SCHEME\*

Sl. No.	Criteria (Continuous Evaluation)		Criteria (End Term	Criteria (End Term Evaluation)	
		<b>Evaluation</b> )			
1.	Introduction to the Topic/ Research Methodology	10	Evaluation of the Written Proposal in terms of problem statement and research design	10 + 10	
2.	Literature Review	20	Presentation and Viva Voice	10 + 10	
3.	Statement of Problem	10			
4.	Research Objectives/ Hypothesis	10			
5.	Citation /Originality/Plagiarism	10			
Marks	Continuous Evaluation	60	End Term Evaluation	40	
Total Marks				100	

<sup>\*</sup>Detailed rubrics to be worked out by CPGLS



## **DISSERTATION ASSESSMENT SCHEME\***

Sl. No.	Criteria (Continuous Evaluation)		Criteria (End Term Evaluation)	
1.	Research Methodology / Statement of Problem	10	Evaluation of the Written work in terms of original content and analysis	10 + 10
2.	Literature Review	10	Presentation and Viva Voice	10 + 10
3.	Citation and referencing	10		
4.	Research Paper Publication/Conference/Seminar attended related to topic	10		
5.	Conclusion and Recommendations	20		
Marks	<b>Continuous Evaluation</b>	60	End Term Evaluation	40
Total Marks				100

<sup>\*</sup>Detailed rubrics to be worked out by CPGLS

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